



*Dear Family,*

**In my class today**, we made kites and flew them.

**Did You Know?**

- Some of the different things we can see flying in the sky are birds, insects, airplanes, jets, helicopters, and kites.
- Birds and insects are naturally designed to fly. Airplanes, jets, and helicopters need engines to fly.
- Kites do not have engines.
- Kites need to be lightweight, hold their shape, and have a string to fly.

**Ask Your Child:**

- Tell me about your kite.
- What did you use to make your kite?
- Did you try to fly your kite? What happened?
- Tell me what helps a kite to fly.

**Activities To Do With Your Child:**

- Try using different materials to make a kite. Experiment what works best to make the “kite” fly. Send your kite to school with your child. We will compare the different kites that the children share.

**Vocabulary To Use With Your Child:**

- **sky** – the air or space above the Earth.
- **fly** – to move through the air.
- **wind** – the air as it moves over the surface of the Earth.
- **lift** – to move something upward; raise.
- **upward** – to move toward a higher position or place.
- **downward** – to move toward a lower position or place.