

*Dear Family,*

**In my class today**, I made a bubble painting.

**Did You Know?**

- The first step in looking at art is to look carefully.
- Thinking about a story that goes with the artwork can help you understand what you see.
- We talked about a painting called *Laundry (Le Linge)*. It was painted by a French painter, Édouard Manet.

**Ask Your Child:**

- Tell me what is needed to do laundry.
- Tell me how doing laundry at our house is different from how it is done in the painting.
- Tell me what you used to make a bubble painting.
- Explain how you made bubbles.

**Activities To Do With Your Child:**

- Have your child help you with the laundry. They can help sort the wash into dark and light colors. Talk about what you need to do the laundry at home. Allow your child to help fold the wash, match socks, and distribute clean laundry to the appropriate room.
- Talk about other household chores that you do on a regular basis. Make a list of the chores that your child helps with, and send it to school to share with us.

**Vocabulary To Use With Your Child:**

- **reason** – a cause or explanation for an activity.
- **laundry** – clothing, sheets, and other things that you need to wash in order to clean them.
- **artwork** – a painting, sculpture, or other illustrative project.
- **painting** – a picture where someone has used a liquid to put color on the surface.
- **soap** – something used to wash the body or other things like dishes or clothes.
- **bubble** – a small amount of air that is surrounded by another substance.