

*Dear Family,*

**In my class today**, I learned how to look carefully at artwork and talk about what I see.

**Did You Know?**

- Careful looking is the first step in looking at art. This can help you understand the artwork.
- Asking children what they see can help them understand artwork.
- Children can be asked to tell a story that goes with the artwork.
- We looked closely at a painting called *Laundry (Le Linge)* by Édouard Manet.

**Ask Your Child:**

- Explain what you did to look at the artwork.
- Describe what the museum painting looked like.
- Tell me how doing laundry at our house is different from how it is done in the painting.

**Activities To Do With Your Child:**

- Talk about other household chores that you do on a regular basis. Make a list of the chores your child helps with, and send it to school to share with us.

**Vocabulary To Use With Your Child:**

- **observe** – to watch with care.
- **laundry** – clothing, sheets, and other things that you wash.
- **happening** – something that is taking place.
- **colors** – the quality of light that our eyes see; red, blue, and yellow are some colors.
- **artwork** – a painting, sculpture, or other illustrative project.
- **painting** – a picture where liquid has been used to place color on the surface.