



Dear Family,

In my class today, we made kites and flew them.

Did You Know?

- Some of the different things we can see flying in the sky are birds, insects, airplanes, jets, helicopters, and kites.
- Birds and insects are naturally designed to fly. Airplanes, jets, and helicopters need engines to fly.
- Kites do not have engines.
- Kites need to be lightweight, hold their shape, and have a string to fly.

Ask Your Child:

- Tell me about your kite.
- What did you use to make your kite?
- Did you try to fly your kite? What happened?
- Tell me what helps a kite to fly.

Activities To Do With Your Child:

- Try using different materials to make a kite. Experiment what works best to make the “kite” fly. Send your kite to school with your child. We will compare the different kites that the children share.

Vocabulary To Use With Your Child:

- **sky** – the air or space above the Earth.
- **fly** – to move through the air.
- **wind** – the air as it moves over the surface of the Earth.
- **lift** – to move something upward; raise.
- **upward** – to move toward a higher position or place.
- **downward** – to move toward a lower position or place.