

Dear Family, in class today, we tinkered with discarded materials and made landscape artwork.

Did you know?

- Tinkering can be a way to get children interested in using new things.
- Different materials can be put together to make abstract art.
- Abstract art suggests the idea of something.
- Landscape sculptures are not flat.

Ask your child:

- Tell me what you used to make your landscape.
- Explain the parts of your sculpture.
- Describe the landscape you have re-created.

Vocabulary:

- tinker – to work with something. When we tinker, we experiment with things.
- landscape – the land and sky that you can see from one point.
- sculpture – the art of making statues. They can be made by carving, chiseling, or molding.
- clue – something that helps solve a problem.
- familiar – knowing something about something else.
- re-create – to make again.

Activity:

Help your child set up scenes with objects found around the house. Talk about the different items that were used to stand for other things. For instance, an upside-down cup could be a tree; a bottle cap could be a flower, the Sun, or the Moon; cotton balls could be clouds; spare buttons could be used for people; and so forth. Add some items found outside. Discuss what a rock, stick, or pinecone could be used for in the scene. Help your child draw a picture of their landscape scene. Send it to school to share with us.