

Dear Family, in class today, we explored magnets.

Did you know?

- Magnets attract some metals.
- Those metals must have a bit of iron, nickel, or cobalt in them.
- Some things are not attracted to magnets.

Ask your child:

- Explain how you figured out which materials were magnetic.
- Describe the kinds of things that magnets stick to.
- Explain how you removed the paper clip without getting the magnet wet.

Vocabulary:

- magnet – an object that can pull iron things. A magnet pulls things near itself.
- magnetic – an object that wants to be near a magnet.
- stick – to cling to something.
- problem – a question.
- solve – to find an answer to.
- spill – to overflow.

Activity:

Using a refrigerator magnet, help your child test items in your home. Try using the magnet on different kitchen tools. Talk about the kinds of things that stick to the magnet. What is the same about these items? What is different? Talk about the things that do not stick to the magnet. Allow your child to choose one item that sticks to the magnet. Put the item in a bag with your child's name on it. Send it to school to share with us.