

Dear Family,

In my class today, we made paper airplanes and tried to fly them.

Did You Know?

- An airplane flies by moving through the air.
- Wings on airplanes help them to fly.
- The wings are flat on the top and curved on the bottom.
- This special shape allows the air to flow faster over the top of the wing than the bottom, lifting the plane into the air.

Ask Your Child:

- What did you make at school today?
- How did you make your airplane?
- How far did your airplane fly?
- What makes the airplane fly?

Activities To Do With Your Child:

- Explore things that fly with your child including birds, airplanes, insects, and helicopters. Discuss what these things have in common and how they are different. Look for some of these things flying near your home. Make a list of things that you saw flying and send the list to school.

Vocabulary To Use With Your Child:

- **airplane** – a machine that is heavier than air and that can fly. It has wings and engines.
- **fly** – to move through the air by means of wings.
- **wing** – a part of the body of some animals that they use for flying.
- **nose** – the front part of an airplane or rocket that is shaped like a cone.
- **thrust** – to push or drive with force.
- **lift** – to move (something) upward; raise.